

Introduction to calculation sheets

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Calculations Sheets

- MS Office – Excel
- Libre Office – Calc
- Google – Sheets

Numerical models

The aim: how to investigate such numerical models using calculation sheet!

Newton's law of cooling

$$T(t) = T_0 + (T_p - T_0)e^{-kt} \quad (1)$$

where T_0 is the ambient temperature, T_p is the initial temperature, k is the constant, t is the time.

Rumor spread in social network

$$n(t) = N(1 - e^{-kt}) \quad (2)$$

where N is the population, k is the constant, t is the time

Operators

Arithmetic operators

+ (plus sign), - (minus sign), * (asterisk), / (forward slash),
% (percent sign), ^ (caret)

Comparison operators

= (equal sign), > (greater than sign), < (less than sign), >=
(greater than or equal to sign), <= (less than or equal to sign),
<> (not equal to sign)

Formulas

Screenshot of Microsoft Excel showing a spreadsheet with arithmetic operations. The ribbon includes File, Home, Insert, Page Layout, Formulas, Data, Review, and View. The Formulas tab is active, showing the fx icon. The spreadsheet has columns A through G and rows 1 through 4. Row 1: A1 contains '/', B1 contains 'Division', C1 contains '10', D1 contains '/', E1 contains '10', F1 contains '=', and G1 is empty. Row 2: A2 contains '*', B2 contains 'Multiplication', C2 contains '10', D2 contains '*', E2 contains '10', F2 and G2 are empty. Row 3: A3 contains '+', B3 contains 'Addition', C3 contains '10', D3 contains '+', E3 contains '10', F3 and G3 are empty. Row 4: A4 contains '-', B4 contains 'Subtraction', C4 contains '10', D4 contains '-', E4 contains '10', F4 and G4 are empty. A mouse cursor is hovering over the fx icon in the Formulas tab.

| | A | B | C | D | E | F | G |
|---|---|----------------|----|---|----|---|---|
| 1 | / | Division | 10 | / | 10 | = | |
| 2 | * | Multiplication | 10 | * | 10 | | |
| 3 | + | Addition | 10 | + | 10 | | |
| 4 | - | Subtraction | 10 | - | 10 | | |

Reference operators

Combine ranges of cells for calculations with the following operators.

| Reference operator | Meaning | Example |
|--------------------|-----------------------|--------------------|
| : (colon) | Range operator | B5:B15 |
| , (comma) | Union operator | SUM(B5:B15,D5:D15) |
| (space) | Intersection operator | B7:D7 C6:C8 |

Functions examples

To investigate the numerical models (1) and (2) the functions are required!!!

- =SLOPE()
Calculates the slope of the line resulting from linear regression of a dataset.
- =INTERCEPT()
Calculates the y-value at which the line resulting from linear regression of a dataset will intersect the y-axis ($x=0$).
- =LINEST()
Given partial data about a linear trend, calculates various parameters about the ideal linear trend using the least-squares method.

In practice – linear model

i) how to build a dataset automatically, ii) how to use the relative and the absolute address of the cell

Ex. 1

The data in the Table present the velocity of an object in different periods of time. Calculate the acceleration (a) of the object and its initial velocity V_0 . Hint: $V = V_0 + at$

Table: The velocity of an object in different periods of time

| | | | | | |
|----------------|----|----|----|----|-----|
| time (sec.) | 2 | 4 | 6 | 8 | 10 |
| velocity (m/s) | 22 | 42 | 62 | 80 | 100 |

In practice – "squared" model

Ex. 2

The data in the Table present the results of an experiment of a ball falling down in the oil. Calculate the acceleration - a . Hint: $s = \frac{1}{2}at^2$.

| time (sec) | distance (cm) |
|------------|---------------|
| 0 | 0 |
| 0.05 | 0.3 |
| 0.1 | 1.25 |
| 0.15 | 1.4 |
| 0.2 | 4.6 |
| 0.25 | 7.1 |
| 0.3 | 10 |
| 0.35 | 13.7 |
| 0.4 | 18.1 |
| 0.45 | 22.6 |
| 0.5 | 28 |

In practice – "exponential" model

Ex. 3

How to consider "exponential" model?

$$N = C \exp(Bt) \quad (3)$$

Calculate C and B parameters for the following data:

| | | | | | |
|--------------|------|------|-------|-------|-------|
| Time t(sec.) | 2.0 | 4.0 | 6.0 | 8.0 | 10.0 |
| Population N | 2500 | 6000 | 15000 | 35000 | 90000 |